



Contests, Competitions and Events

Battle of the Books
Math 24
Math League
Geography Bee
Spelling Bee
Speech Contest
WI Agriculture Essay Contest
College Days for Kids
NUMATS Testing
SAIL Art
Science Fair
Think Through Math

MMS & HS

*Clubs & Organizations

*See a listing of the clubs and organizations
at www.marshfieldschools.org under the
Middle School and High School tabs



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www.marshfieldschools.org

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Developing the special
abilities of students in the
areas of intellect, academics,
art, creativity and leadership

The mission of the School District of Marshfield is to provide an environment that cultivates maximum student potential.

The Unified School District of Marshfield, in accordance with Wisconsin State Statute 118.35, identifies students who give evidence of high performance capability in the areas of:

- o Intellect/Academics
- o Creativity
- o Artistic Abilities
- o Leadership

Identification

A continuous and dynamic identification process helps assure that the talent potential of ALL children is consistently and continuously assessed so that each may receive appropriate instruction.

The individual social, emotional and psychological needs of the student, as well as their academic needs are taken into consideration. A student's data is reviewed by a team of professionals to determine the appropriate placement for each.

The identification process is composed of multiple measures that include:

Standardized Assessments

Wisconsin Forward Exam

Universal Screeners

AimsWeb and SRI

Classroom Performance

Teacher and Parent Recommendation

Programming

The School District of Marshfield utilizes a Multi-Tiered System of Support (MTSS) for Gifted and Talented programming. A Multi-tiered system aids in providing educational experiences for students with varying degrees of talents and giftedness.

TIER I (for all students)

Enhancing and enriching the curriculum within the regular classroom utilizing curriculum compacting, flex grouping, learning centers, tiered assignments and research based learning projects.

TIER II (for some students)

Special programming beyond the regular classroom which includes short term pull out classes, cluster grouping, online programs, personalized learning projects and co-curricular activities, contest and competitions. Advanced classes and Advanced Placement (AP) courses are offered in Middle School and High School.

TIER III (for a few students)

Individualized services for identified students having extraordinary needs may require a highly individualized plan. This Personal Learning Plan (PLP) may include subject or grade acceleration, mentorships, independent study or other services beyond the general curriculum.

Middle School and High School students work with their school counselor to ensure advanced courses and opportunities are aligned with the students abilities, interests and academic goals.

Through staff development and a teamwork approach including parent involvement, teachers are better able to provide programming options that allow students to learn at a pace commensurate with their abilities.

Programming can be designed to support or enhance each of the four elements: intellect/academics, creativity, artistic ability and leadership.

Intellect/Academics

Programming focuses on the enhancement of academics concepts beyond the current grade level expectations.

Creativity

Programming cultivates creativity and enhances critical thinking and problem solving skills.

Artistic Abilities

Programming is designed to explore advanced art techniques in the visual and performing arts.

Leadership

Opportunities are provided for students to develop leadership skills to be utilized in their school and community.